FINAL TEST

1. Match speakers 1-5 with statements A-F. Use the statements only once; there is one you do not need to use.							
The speaker talks about improving English by A. listening to music B. going to courses C. reading books D. using a computer E. reading newspapers F. watching films							
Speaker 1 You could try an English learning website or just read about your favourite bands, film stars or sports people. Eighty percent of the Internet is in English and there is a lot of interesting information. Sometimes there are also interviews you can listen to, if you want to practise your listening skills.							
Speaker 2 Buy an English language magazine or a newspaper. There are a lot of interesting articles about sport, fashion, music and what not. Read a story in your own language first, and then read it in English to see how well you can understand. Reading helps you learn new vocabulary and grammar.							
Speaker 3 Buy or borrow a graded reader that is the right level for you. The stories are interesting and the language isn't too difficult, so you'll start to enjoy reading English for fun. You will need a good dictionary. It tells you what words mean, but it also gives you information about how words are used together.							
Buy or borrow a graded reader that is the right level for you. The stories are interesting and the language isn't too difficult, so you'll start to enjoy reading English for fun. You will need a good dictionary. It tells you what words mean, but it also gives you information about how words are used together. Speaker 4 You have to listen to the language as much as you can. There are TV programmes in English. Also videos and films are a fun way to practise your listening. You can watch a scene in your own language first and then watch it in English afterwards. Speaker 5 Most of the world known singers and bands sing in English. Listen to a song by one of your favourite English-							
Speaker 5 Most of the world known singers and bands sing in English. Listen to a song by one of your favourite English-speaking bands and write down everything you understand. Then check the lyrics, you can look for on the Internet.							
Speaker 1 2 3 4 5							
Statement (letter)							
2. Listen to the story "The Lion and the Mouse" and choose the right item to complete the sentences.							
1. It all happened in jungle. a) African b) Indian							
2. A lion caught a mouse anda) killed it b) was about to kill it							
3. The lion agreed to free the mouse a) if it helped him b) anyhow							
4. When the lion got in a net, the mousea) ignored him b) freed him							
5. The lion said he would never do any harm to the mouse becausea) of its help b) he liked the little animal							

3. Choose the right item to complete	te the sentences.						
1. I think (drilling/idiom) is an old-	-fashioned way of tea	ching foreign languages. How do you feel about it? 2. I					
have just bought a very good (vocabulary/dictionary), I'm sure it'll be quite helpful. 3. How many (homes/houses)							
are there in your street? 4. You (we	ent to sleep/fell asleep	b) while I was telling you my story! 5. My mother has					
never worn her hair short. It's impo	ossible you saw her w	rearing it (in a pony tail/close-cropped). 6. The children					
were (bouncing/sharing) stones against the wall. 7. It is (rude/cheerful) to leave without saying "goodbye". 8. I							
think Peter is four or five years (older/elder) than me. 9. The travelers (did/made) a fire to warm themselves. 10.							
Please remember this (gold/golden) rule.							
4. Choose the right items to comple	ete the sentences.						
1. George usually his weekends with his Granny.							
a) has spent b) is spending	c) spends	c) spends					
2. I'm tired because I up very early today.							
a) get b) have got	c) had got						
3. We always meet on Sunday. Next Sunday we again.							
a) meet b) will meet c) will have met							
4. Where have you been? I for forty minutes!							
a) have been waiting b) ar	n waiting	c) waited					
5. I know the boy with whom you 10 minutes ago.							
a) had been talking b) ha	ave been talking	c) were talking					
6. I couldn't eat anything as I a huge meal before.							
a) had b) ha	ave had	c) had had					
7. If you to the shop, can I go with you?							
a) will go b)ar	re going	c) have gone					
8. I hope that tomorrow at this time he his car on the way to London.							
a) will be driving b) will drive		c) will have driven					
9. Polly her homework for an hour and a half when her mother came back from work.							
a) was doing b) h	as been doing	c) had been doing					
10. Father the house before the children get home from school.							
a) shall leave b) v	will have left	c) is leaving					
11. Don't worry, I your letter yesterday morning.							
a) posted b) l	have posted	c) was posting					
12. Anna English for 6 years by the end of this school year.							
a) has been learning b) v	will learn	c) will have been learning					
5. You've got a letter from your fri	end. Write him/her a	letter and answer her/his questions.					
Do you go in for sport? What sport do you like best and why? What sport events do you prefer to watch on TV?							
Write 50-60 words							

1.

Speaker	1	2	3	4	5
Statement (letter)	D	Е	С	F	A

2.

- 1. a)
- 2. b)
- 3. b)
- 4. b)
- 5. a)

The Lion and the Mouse

In the African jungle a lion caught a mouse and was about to kill it. "Don't kill me!" asked the mouse. "Believe me, I can be very useful. Some day I am sure I will be able to help you." The lion laughed. "I don't think such a small creature will ever be able to help me," he said. "But I'll free you anyhow. However, next time we meet I may kill you." And the lion let the mouse go.

A few days later the lion got in a hunter's net. He couldn't free himself and roared furiously. Soon the mouse appeared. It chewed the ropes of the net, and freed the lion.

"Thanks," the lion roared. "Because of your help, I will never do any harm to you in the future."

3.

1. drilling 2. dictionary 3. houses 4. fell asleep 5. close-cropped 6. bouncing 7. rude 8. older 9. made 10. golden

4

1. c; 2. b; 3. b; 4. a; 5. c; 6. c; 7. b; 8. a; 9. c; 10. b; 11. a; 12. c;